

**B.A. POLITICAL SCIENCE**  
**SECOND YEAR**  
**THIRD SEMESTER**  
**(Under CBCS w.e.f 2020-21)**

**Course-3: INDIAN GOVERNMENT AND POLITICS**

**Learning Outcomes:**

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition of and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

<b>UNIT-I :</b>	<b>SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN CONSTITUTION</b>
	1. Constitutional Development in India during British Rule-A Historical Perspective with reference to Government of India Acts, 1909,1919 and 1935.
	2. Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the Indian Constitution.

<b>UNIT-II :</b>	<b>INDIVIDUAL AND STATE</b>
	1. Fundamental Rights, Directive Principles of State Policy and Fundamental Duties-Differences between Fundamental Rights and

## **REFERENCE BOOKS:**

➤ M.V.Pylee	:	<i>Indian Constitution, Constitutional Government in India Constitutional History of India</i>
➤ Durga Das Basu	:	<i>An Introduction to the Constitution of India</i>
➤ Rajni Kothari	:	<i>Politics in India</i>
➤ SanghMittra	:	<i>Indian Constitution Acts (East India Company to Independence)</i>
➤ Hoshiar Singh, P.C.Mathur&Pankaj Singh (ed)	:	<i>Coalition Governments &amp; Good Governance</i>
➤ B.C.Fadia	:	<i>Indian Government and Politics</i>
➤ SubhashC.Kashyap	:	<i>Concise Encyclopedia of Indian Constitution</i>
➤ P.B.Rathod&VimlaRathod	:	<i>Indian Constitution, Government and Political System</i>
➤ Verinder Grover (ed)	:	<i>Federal System, State Autonomy and Centre-State Relations in India.</i>
➤ Prof.Lalaiah,P.Venkataramana, K.SaiBaba&K.Mallesam, Prof.V.RaveendraSastry (ed)	:	<i>Indian Government-Politics</i>
➤ M.Lakshmikant	:	<i>Indian Polity</i>
➤ R.C.Agarwal& Mahesh Bhatnagar	:	<i>Constitutional Development and National Movement of India</i>
➤ Singh &Saxena	:	<i>Indian Politics : Contemporary Issues and Concerns</i>
➤ Austin Granville	:	<i>The Indian Constitution : Cornerstone of a Nation, Working of a Democratic Constitution : The Indian Experience</i>
➤ W.H.Morris Jones	:	<i>Government and Politics of India</i>
➤ M.P.Jain	:	<i>Indian Constitutional Law</i>
➤ Subhash C. Kashyap.	:	<i>Our Constitution, Our Parliament, Our Political</i>

		<i>System</i>
➤ A.S.Narang	:	<i>Indian Political System, Process and Development</i>
➤ Rajeev Bhargav	:	<i>Politics and Ethics of the Indian Constitution</i>
➤ Bipin Chandra	:	<i>Nationalism &amp; Colonialism in Modern India</i>
➤ Paul R.Brass	:	<i>The Politics in India since Independence</i>
➤ K.SubrataMitra	:	<i>Politics in India : Structure, Process and Policy</i>
➤ S.H.Patil	:	<i>The Constitution, Government and Politics in India</i>
➤ VishnooBhagwan&VidyaBhusan	:	<i>Indian Administration</i>

### **ANNEXURE**

#### **CO-CURRICULAR ACTIVITIES**

<ul style="list-style-type: none"> <li>• All Co-curricular activities recommended at Course – I</li> </ul>
<ul style="list-style-type: none"> <li>• Peers and self-assessment outputs from individual and collaborative work.</li> </ul>
<ul style="list-style-type: none"> <li>• Individual observations in field studies and recordings in the areas related to syllabus</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct of a Mock Parliament on important current issues for awareness about the proceedings of the Parliament, intensity of debates and understanding the outcomes.</li> </ul>
<ul style="list-style-type: none"> <li>• A Field Visit to a Court to observe the structure and its exercise of powers.</li> </ul>
<ul style="list-style-type: none"> <li>• Discussion of Previous Question Papers relating to Services (Service Commissions and other Recruitment Agencies) for an understanding of different approaches</li> </ul>
<ul style="list-style-type: none"> <li>• Study projects on selected local real time problems.</li> </ul>